Horatio Festival of Psychiatric Nursing - the age of dialogue
5th - 9th November 2008.
San Gorg Hotel
Malta

Poster Programme

P1  Educational needs in psychiatric mental health nursing: exploratory study on nurses working in psychiatry wards
    Prof. Aida Maria de Oliveira Cruz Mendes, Portugal

P2  The Process Chart – a multiform tool for leaders to activate the dialogue
    Mrs Anne Marjamäki, Finland

P3  Nursing interventions to support psychiatric patients’ quality of life
    Pitkänen Anneli, Häțönen Heli, Kuosmanen Lauri, Välimäki Maritta, Finland

P4  The struggle for social integration in the community – the experiences of people with mental health problems.
    A/Prof Arild Granerud, Norway

P5  A grounded theory of the impact of prescribing in mental health nursing
    Austyn Snowden, Scotland

P6  Health education among mentally ill people; an example of a Community Mental Health Centre in Athens
    Katerina Pikouli & Evanthia Sakellari, Greece

P7  Clinical Development Programme; Nursing
    Helen Eunson and Diane Carpenter, UK

P8  Strategies for handling and prevention of violence without use of restraint and constraint in a locked ward
    Henriette Andreasen, Denmark

P9  Nursing intervention to enhance recognition and insight for outpatients with schizophrenia in Japan
    Ms Kazumi Yoshino, Japan

P10 Credentials for practice: Development of a programme for specialist Mental health nurses in Australia
    Kim Ryan & Jon Chesterton, Australia
P11 Caring in the Kootenays: Celebrating Psychiatric Nursing in Small Town-Rural British Columbia
Melodie Hull, Jenn Driscoll, Thora O’Grady, Carol Lapointe, Colleen Fynn, Athena Knibbs, Canada

P12 The NÖJD project: Patient satisfaction with anti-psychotoc medication
Henrik Gregemark, Sweden

P13 Evaluation of the compliance to treatment of individuals under psychopharmacologic treatment
Meltem Meriç, Fahriye Oflaz, Turkey

P14 Nurses’ experiences of information technology based standardized patient education for nurses’ work between practical and registered nurses
Minna Anttila, MNSc, Marita Koivunen, MNSc, Director of Nursing, Maritta Välimäki, RN, PhD, Professor, Finland

P15 The Lessons to be Learnt: Service User and Survivor Poetry in Mental Health Education and Practice
Nicola Clibbens, UK

P16 MENTHE, Developing mental health education together
Nina Kilkku & Pirjo Linnainmaa, Finland

P17 Addictive behaviours – A study with students from Coimbra Nursing School
Rosa Lopes, Portugal

P18 Alcohol consumption and abuse – A study about the influence and predictors in nursing students
Rosa Lopez, Portugal

P19 A case series: Evaluation of the Serious Mental Illness Health Improvement Profile (HIP)
Francis Schuel, Jacquie White, Martin Jones and Richard Gray, Germany & UK

P20 Transferring evidence based nursing from one context to another – from diabetes care to psychiatric nursing
Mrs. Rikke Jorgensen, Denmark

P22 Adolescent, who self-mutilates – some implications for psychiatric nursing: knowing, caring and interfering
Rissanen Marja-Liisa, Kylmä, Jari, & Laukkanen, Eila, Finland

P23 The translation and the pre-test of the Beck’s Hopelessness Scale into Icelandic
Rósa María Guðmundsdóttir and Jóhanna Bernharðsdóttir, Iceland
P24  Projects in Eastern Europe
Sarah Burleigh, UK

P25  Nursing of young psychotic patients: analysis of work environments and attitudes
Sigita Lesinskienė, Natalija Jegorova, Nadezda Ranceva, Lithuania

P27  Mental health and social wellbeing promotion in childhood and youth
Vuokila-Oikkonen Päivi, Finland

P28  “It’s a necessary evil”: nurses’ thoughts and feelings on the use of coercive interventions on acute inpatient units
Mary Chambers, UK

P29  Moving from country to city: exploring rural issues, mental health and homelessness in Canada
Cheryl Forchuk, Canada

P30  Effects of Noise on Occupational Health
Rita Marie W. Lumansoc, USA

P31  Quality Assurance—Trendy Catchphrase or A Declaration of Excellence
Anna M Helewka, Canada

P32  Young homeless and mental health issues
Eimear Muir-Cochrane, Australia

P33  Working with Peer Support Workers In Postgraduate Mental Health Education
Eimear Muir-Cochrane, Australia